



Extracurricular programme 2026-2027



COLLÈGE DU LÉMAN
International School · Geneva

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Practical Information

Our Specialist Partners



Welcome

At Collège du Léman, learning, friendship and discovery continue beyond the classroom.

Our extracurricular programme gives students the chance to explore interests, develop passions and feel part of our welcoming school community. From sport, music and creative clubs to academic support and leadership opportunities, children can enjoy experiences that build confidence, connection and belonging.

Students are guided by qualified teachers, experienced coaches, professional musicians, artists, language specialists and trusted specialist partners, who bring expertise, care and encouragement to every session. For younger children, this means safe routines and age-appropriate activities; for older students, it means greater choice, independence and challenge.

This brochure introduces each activity and what students can expect. For current schedules, grade eligibility, prices, availability and registration, please visit cdl.ch/extracurricular, where families can also register for activities, private lessons and Childcare Plus.

We hope your child finds activities and lessons that bring enjoyment, confidence, friendship and a stronger sense of belonging to their week.

The Extracurricular Team

We've got your child covered — before and after activities

For **Pre-school and Primary students**, care before and after activities is included until they are collected, board the bus or, at the latest, **18:45**.



Private lessons





Academics & Languages

Private academic and language lessons provide students with targeted support that reflects their level, curriculum and personal goals. Whether students need help with a specific subject, wish to build confidence in class, are preparing for an examination or would like to learn an additional language, lessons focus on the areas where individual support can be most helpful.

Our qualified teachers have experience in both individual and group teaching, with strong knowledge of school programmes, curriculum expectations and learning resources. Where appropriate, tutors liaise with students' schoolteachers to align lessons with classroom learning, and families receive short progress reports at the end of each marking period.

Academic support is available across a range of subjects and may focus on foundations, revision, problem-solving, literature, examination technique or preparation for qualifications such as the IB, Swiss Maturité and French Baccalauréat.

Our language programmes are designed for learners of all ages and abilities, from complete beginners to fluent and native speakers wishing to strengthen existing skills. Lessons may focus on speaking, listening, reading, writing, grammar, vocabulary, pronunciation and cultural understanding. Students following a school curriculum or preparing for recognised qualifications, including IELTS and other language certifications, receive focused support tailored to their requirements.

Tuition is available in many world languages. The languages listed below represent our most popular requests, while additional languages may be arranged subject to demand and tutor availability.

Arabic

Chinese Mandarin

Dutch

English

French

German

Italian

Russian

Spanish

Lessons are adapted to each learner's needs, whether they are acquiring a new language, maintaining their mother tongue, strengthening school performance or preparing for formal examinations.





Music Lessons

Our private music programme offers students the opportunity to explore, study and develop their skills on the instrument of their choice. Whether they are discovering an instrument for the first time, developing an existing passion or preparing for a recital or optional ABRSM exam, lessons are adapted to their level, interests and goals.

Our music teachers are experienced professional musicians with strong backgrounds in teaching, performance and exam preparation. Their expertise covers a wide range of instruments and styles, from classical repertoire to jazz, pop, rock and musical theatre. Through regular practice and supportive guidance, students build technique, listening skills, musical expression and the confidence to perform.



ABRSM exams

ABRSM, the Associated Board of the Royal Schools of Music, is a recognised music exam board for instruments, voice, ensemble and theory. Exams are optional, but they can give students a clear goal and a recognised way to celebrate their progress.

Teachers advise when a student is ready. Practical exams include prepared pieces, technical work, sight-reading and listening skills. Grade 5 Music Theory is required before students can enter ABRSM Practical Grades 6, 7 or 8, and a dedicated 10-lesson Grade 5 Theory programme is available for students preparing for this next stage.

Cello

Cello lessons help students develop posture, bow control, intonation and a rich sense of sound. Beginners learn to read music and produce a clear tone, while more experienced students build technique, expression and confidence through carefully selected repertoire. Lessons also support ensemble awareness, helping students listen closely, respond musically and enjoy the depth of the instrument.

Drums

Drum lessons give students an energetic way to build rhythm, coordination and musical confidence. Beginners learn stick hold, bass and snare drum technique, drum notation and simple charts. Intermediate students explore styles such as rock, swing, waltz and 6/8, before moving into improvisation and more sophisticated songs. Advanced students work on sight-reading, improvisation and special time signatures, with space for student song choices alongside teacher-selected repertoire.

Guitar

Guitar lessons introduce students to notation, chords, tablature and simple melodies, while opening the door to styles such as classical, flamenco, blues, jazz, rock and pop. Beginners build technique and listening skills through accessible songs. Intermediate students develop style, group playing and soloing, while advanced students work on fretboard knowledge, complex chords, rhythm, modes, arpeggios, harmony and sight-reading.

Piano

Piano lessons help students build confidence at the keyboard through rhythm, note reading, solfège and elementary technique. Younger beginners learn through colours, games and four-hand pieces, making their first steps into music playful and enjoyable. As students progress, they explore classical, jazz, pop and film music, with repertoire adapted to their interests and level. Advanced students work on longer pieces, interpretation, stage confidence and effective practice at home.

Trumpet

Trumpet lessons help students develop sound production, posture, note reading and instrumental confidence. Beginners focus on producing a clear sound and learning the foundations of good playing. Intermediate students expand their sound, rhythm and range, while advanced students work on interpretation, instrumental technique and sound quality through suitable repertoire. Basic music theory is taught during lessons to support musical understanding.

Violin

Violin lessons introduce students to note reading, bow hold, finger placement, coordination and intonation. Beginners learn how the right and left hands work together, developing careful listening and accurate playing. As students progress, lessons may include position work, vibrato, spiccato, musical phrasing, sight-reading and expressive repertoire. Pieces are chosen to support steady technical growth, with student choice possible when suited to their level.

Voice

Voice lessons help students discover and develop their singing voice, while also supporting confident spoken communication for presentations and performance. Lessons combine vocal technique, including breathing exercises and vocalisations, with work on songs in different styles. Students choose part of their repertoire, while the teacher introduces additional pieces to broaden their musical experience. Repertoire is always adapted to the student's level and progress.



Wellbeing

Our Wellbeing Programme offers students the opportunity to benefit from personalised coaching across a wide range of wellbeing, fitness and sporting activities. From fitness training and nutritional coaching to specialist disciplines such as tennis, dance and many others, each programme is tailored to support individual goals, interests and abilities. Our team will be pleased to help families design a personalised pathway that enables every student to thrive, develop healthy habits and excel in the areas that matter most to them.



Art Lessons

Private art lessons help students develop technical skill, creativity and personal style in a supportive setting. Beginners build foundations such as pencil control, accurate shapes, colour, composition and visual expression, while learning to enjoy the creative process.

As students progress, they explore drawing, painting, mixed media and different artistic movements, using these techniques to develop their own ideas. Advanced students may work on personal projects, portfolio development, IB preparation or how to present and exhibit their work.

Art theory is integrated naturally into lessons, helping students understand the concepts, techniques and choices behind their artwork. Themes may be suggested by the teacher, with space for students to bring their own ideas when appropriate.



Group Activities



Pre-school · Activities

Pre-school activities are designed around gentle discovery, care and first confidence. Children are supported through familiar routines, patient guidance and age-appropriate opportunities to move, create, sing, play, rest and explore.

Before and after activities, children remain in safe hands. Care is provided until collection, bus departure or as late as 18:45, giving families flexibility and reassurance throughout the afternoon.

Art World

Grade: PS2—PS3

Art World gives young children a playful introduction to colour, shape, texture and making. Through drawing, painting, collage and simple creative projects, children explore both new and recycled materials while discovering different artistic techniques.

Projects may connect with themes from class, helping children express ideas, solve problems creatively and develop confidence through hands-on discovery. The focus is on trying, choosing and experimenting, while building fine motor skills, concentration and pride in what they create.

Baby Basket

Grade: PS1, PS2—PS3

Baby Basket introduces young children to basketball through movement, play and simple ball skills. Children practise throwing, catching, bouncing, aiming, jumping and moving with control in a friendly, age-appropriate setting.

Younger children focus on body awareness, balance, coordination and simple movements, while older Pre-school children begin to practise early basketball drills through running, jumping and ball work. The activity supports participation, teamwork, listening skills and confidence in movement, with fun at the centre of every session.

Childcare

Grade: PS0—PS3

Childcare provides Pre-school children with a calm, familiar and welcoming space where they can play, socialise and build meaningful connections. Through a balance of free play, structured activities, creative arts and crafts, and quiet moments, children are encouraged to explore, learn and develop at their own pace in a safe and nurturing environment. Designed to support families, Childcare also offers a smooth transition before and after extracurricular activities, ensuring the youngest members of our community feel secure, engaged and well cared for throughout the afternoon.

Classical Dance

Grade: PS2, PS3

Classical Dance introduces young children to movement, rhythm, posture and expression in a gentle and structured way. Children practise simple positions, steps, stretching, musical movement and imaginative exercises while learning how to follow instructions and move with care.

The activity supports body awareness, flexibility, musicality, discipline and confidence. It offers an introductory pathway for PS2 and a progression pathway for PS3, with opportunities for children to build towards open studio moments where families may see selected exercises and early performance work.

Cooking

Grade: PS2—PS3

Cooking gives Pre-school children a hands-on way to explore ingredients, simple recipes and everyday routines. Children may mix, measure, spread, decorate, taste and help prepare simple dishes in an age-appropriate setting.

Following simple recipes encourages independence, sequencing and careful listening, while practical actions support fine motor skills and hand coordination. The activity also nurtures patience, cooperation, curiosity about food and the confidence that comes from making something they can see, touch and enjoy.

Gymnastics ABC

Grade: PS2—PS3

Gymnastics ABC helps young children develop movement confidence through floor and apparatus-based activities. Children explore rolling, balancing, jumping, climbing, suspension and simple rotations in a safe, playful and carefully supervised environment.

The activity supports early coordination, flexibility, agility and body awareness. Children learn how to use their bodies with greater control while building courage, focus and trust in their own abilities.

Judo ABC

Grade: PS2—PS3

Judo ABC gives young children a gentle introduction to judo through movement, balance, coordination and respectful partner work. Delivered with Budo Schools Ashita, the activity introduces the spirit of martial arts in a safe and age-appropriate way.

At this age, the focus is not on competition, but on learning how to move safely, listen carefully and practise simple skills with control. Children build confidence through structured games and guided exercises that encourage respect, self-control and body awareness. A kimono is required from the second lesson.

Mini Football

Grade: PS3

Mini Football gives young children a lively introduction to football through simple games, movement and ball skills. Children practise running, stopping, kicking, aiming and sharing the ball in a supportive setting where participation matters more than competition.

The activity helps children enjoy being active while learning to listen, take turns and play alongside others. It builds coordination, teamwork, confidence in movement and early social skills through energetic, age-appropriate play. A personalised football kit is included.

Mini Tennis

Grade: PS2, PS3

Mini Tennis introduces Pre-school children to the first steps of tennis in a fun, playful and encouraging atmosphere, using hand-eye coordination games, movement exercises and age-appropriate motor skills activities. Children develop early coordination and confidence while discovering the basic movements of tennis at their own pace. The focus is on enjoyment, active participation and building the first foundations of the sport in a supportive setting. Children need to bring their own tennis racket (19—21 inches.)

Petit Chœur du Léman

Grade: PS2—PS3

Petit Chœur du Léman gives young children a joyful introduction to singing in a group. Through simple songs, rhythm, listening and movement, children learn how to use their voices with confidence while enjoying the shared energy of music.

At this age, choir is also a gentle way to practise attention, memory, language and group participation. Children learn to listen to others, follow musical cues and experience the pride of contributing to a shared sound.

Rugbytots

Grade: PS1, PS2

Rugby-inspired movement introduces young children to running, catching, passing, kicking and playful team games. Delivered with Rugbytots Genève & La Côte, the activity brings a playful, non-contact approach to early rugby skills.

Sessions are energetic and age-appropriate, helping children build coordination while enjoying a positive first experience of sport. The activity also supports listening, teamwork, confidence and positive participation in group play.

Siesta

Grade: PS0—PS1

Siesta gives younger children time to rest during a busy day. For children who still need quiet time, this can make the afternoon feel calmer and more comfortable.

Street Dance

Grade: PS3

Street Dance introduces young children to different styles of street dance including breakdance, house and locking. Children discover the music and movements at the base of each style, learning how to bounce, lock and freeze. Sessions use fun exercises and games to develop coordination, strength and musicality, giving children an energetic and expressive way to enjoy movement and music together.

Swimming Red Whale

Grade: PS1—PS3, from 3.5 years old

Swimming with Red Whale Swim School helps young children build water confidence and safer pool habits with specialist instruction. Lessons are taught in small groups, with no more than seven children per teacher depending on level, and instructors are in the water to provide close guidance and reassurance.

Children follow a progressive learn-to-swim pathway at a pace suited to their confidence and ability. They may begin with feeling safe in the water, separating from parents, submerging, floating and kicking, before progressing to crawl, backstroke, breathing, breaststroke and endurance.

Lessons take place in Red Whale's warm-water pool in Bellevue. Students bring a swimsuit, towel, swim cap and goggles.

Woodcrafting

Grade: PS3

Woodcrafting gives young children a gentle introduction to making with wood. Using age-appropriate materials and closely supervised tools, children explore simple building, sanding, decorating and imaginative construction.

The activity supports fine motor skills, concentration, creativity and the quiet pride of making something real.

World of Magic

Grade: PS3

World of Magic gives Pre-school children a joyful introduction to magic, performance and storytelling. Delivered in collaboration with École de Magie de la Côte, children learn simple yet impressive tricks and discover how to present them with confidence.

Alongside the magic itself, children practise posture, voice, audience awareness and storytelling. The activity helps them build confidence, imagination and the pleasure of sharing something special with others.



Primary · Sports

Artistic Gymnastics

Grade: 1—3, 4—5

Artistic Gymnastics helps students develop movement confidence through floor work, apparatus, circuits and carefully guided gymnastic skills. Children explore rotations, jumps, balances, supports, suspensions and acrobatic movements in a structured and encouraging setting.

The activity supports coordination, flexibility, agility, strength and body awareness. Through progressive circuits and targeted exercises, students learn to practise safely, build courage step by step and gain confidence in what their bodies can do.

Basketball — Boys & Girls

Grade: 2—4, 5

Basketball helps students build technique, confidence and understanding of the game in a positive team environment. The activity welcomes different levels of experience, with sessions designed to support steady progress through warm-ups, skill development and games.

Students practise dribbling, passing, shooting, defending, movement and simple game strategy. They build coordination, communication and decision-making while learning to contribute to a team and enjoy regular play. A personalised sports kit is included.

Basketball Mixed Lunch Club

Grade: 1

Basketball Mixed Lunch Club gives Grade 1 students a lively introduction to basketball during the school day. In a friendly and supportive environment, children practise bouncing, passing, catching, aiming, shooting and moving with control.

Through playful challenges and small-sided games, students begin to understand the fundamentals of the sport while building coordination, confidence and teamwork. They learn to communicate, share the ball and enjoy playing as part of a team.

Football — Boys & Girls

Grade: 1—2, 3—4, 5

Football gives students a structured and enjoyable way to develop one of the world's most familiar team sports. Sessions include warm-ups, skill practice and games, helping children improve passing, dribbling, shooting, defending, positioning and match awareness.

Younger students focus on confidence, coordination and enjoyment, while older Primary students begin to develop stronger tactical understanding. Students may have the opportunity to take part in inter-school competitions where appropriate. A personalised football kit is included.

Judo

Grade: 1—2, 3—5

Judo helps students develop confidence, discipline and respect while improving balance, coordination and overall physical fitness. Through progressive instruction, children learn fundamental techniques, safe falling skills, controlled movement and the core values of judo, including respect, self-control and perseverance.

Sessions encourage cooperation, resilience and the responsible use of strength in a supportive environment. For students who wish to challenge themselves further, opportunities to progress towards grading examinations and competitions may be available. A judo gi, or kimono, is required from the second lesson onward.

Netball

Grade: 2—4, 5

Netball introduces students to a lively, non-contact team sport built around movement, passing, catching and communication. Sessions begin with a warm-up before moving into ball skills, basic rules and games, helping children learn through active play.

The activity builds fitness, coordination and teamwork in a positive setting. Students who enjoy group sport can develop their skills, with the possibility of progressing towards a CDL netball team where appropriate. A personalised netball kit is included.

Running Club

Grade: 2—5

Running Club gives students an energising way to build stamina, confidence and enjoyment in movement. Sessions may include warm-ups, stretching, running games, gentle jogging, pacing activities and challenges such as sprints.

The activity suits children who enjoy being active outdoors or want to improve their fitness in a friendly group. Students learn to manage effort, recognise progress and build resilience through regular practice.

Swimming Red Whale

Grade: 1—2

Swimming Red Whale supports younger Primary students as they build confidence, safety and early technique in the water. Lessons take place in small groups depending on level, and instructors are in the water to guide students closely.

Students follow a progressive learn-to-swim pathway. They may begin with water confidence, submersion, floating, kicking and moving safely through the water, before progressing towards crawl, backstroke, lateral breathing, breaststroke, endurance and, at the highest levels, preparation for more advanced swimming.

Each child moves forward at a pace suited to their level, helping them feel secure, capable and increasingly independent in the pool. Students bring a swimsuit, towel, swim cap and goggles.

Swimming Aqua Lud'eau

Grade: 3—5

Swimming at Aqua Lud'eau offers Primary students a supportive and structured environment in which to grow as confident, capable swimmers. After an initial assessment, students are placed in small, level-appropriate groups where they develop water confidence, refine their stroke technique, and steadily build their swimming skills, endurance and independence in the water.

Students may progress from Discovery and Beginner levels through Levels 1, 2 and 3, before reaching Advanced level. Depending on their stage, they may practise safe

pool entry, floating, blowing bubbles, swimming on the back, front crawl, breaststroke, diving, turns, dolphin kick, medley work and longer-distance swimming.

The programme helps children become safer, more capable and more independent in the water, while recognising progress over time. At the end of each semester, students may receive a certificate of participation or achievement.

Tennis “Orange” & “Red”

Grade: 1, 2–3, 4-5

The Primary Tennis programme follows the Tennis10s pathway, helping students progress at an appropriate pace through adapted courts and equipment.

Tennis “Red” introduces younger students to the fundamentals using smaller courts and slower red balls. Children develop racket control, coordination, footwork and basic stroke technique in a fun and supportive environment.

Tennis “Orange” builds on these foundations with orange balls and larger courts. Students refine stroke technique, serving, rallying and court positioning, while beginning to understand simple match tactics.

Across both levels, students develop confidence, resilience and enjoyment of the game while strengthening their technical and tactical skills. Children are required to bring their own tennis racket.

Volleyball Mixed Development

Grade: 5

Volleyball Mixed Development introduces Grade 5 students to the skills and teamwork needed to enjoy volleyball with confidence. Sessions include warm-ups, conditioning, serving, passing, setting, movement, communication and simple game play.

The activity is open to students with different levels of experience and builds coordination, focus and positive team habits. Some students may progress towards school team opportunities and inter-school competitions where appropriate. A personalised sports kit is included.



Primary · Clubs

Art & Craft

Grade: 1—3

Art & Craft gives students a playful, practical space to explore materials, colour, shape and creative techniques. The activity supports the Visual Arts curriculum by helping children apply and deepen ideas they may already be exploring in class.

Students may draw, paint, cut, fold, build, decorate and experiment with different materials and craft techniques. Through age-appropriate projects, they develop creativity, fine motor skills, problem-solving, teamwork and confidence in personal expression.

Book Club

Grade: 4—5

Book Club gives students a welcoming space to enjoy stories, share ideas and grow as readers. Students may read selected books, discuss characters and themes, recommend favourite titles and respond creatively through writing, illustration or group conversation.

The activity suits confident readers as well as children who would benefit from encouragement and routine. It helps build vocabulary, comprehension, imagination and confidence in expressing ideas.

Chess Club Beginners & Knowledgeable

Grade: 3, 4—5

Chess Club introduces students to the world of chess while developing concentration, memory, decision-making, problem-solving and strategic thinking.

Beginners learn the fundamental rules, piece movements, special moves and basic strategies through fun activities and friendly games. As they gain confidence, they begin to think logically, plan ahead and understand how each move affects the game.

Knowledgeable players strengthen their tactical and strategic skills by exploring openings, checkmate patterns, combinations and advanced tactics such as forks, pins and skewers.

Across both levels, students develop patience, focus, fair play and the ability to think several moves ahead in a supportive and engaging environment.

Debate and Emotions

Grade: 2—5

Debate and Emotions helps students explore big questions in a thoughtful and age-appropriate way. Children discuss topics connected to friendship, happiness, nature, feelings and the world around them, while learning how to listen, take turns and express their ideas with respect.

Sessions give every child a voice, with students learning to think together, ask questions and take on simple discussion roles such as speaker or rule keeper. The activity also supports emotional awareness, helping children identify feelings, express themselves with care and build confidence, empathy and clearer communication.

Design & Fabrication Lab

Grade: 4—5

Design & Fabrication Lab gives students a practical introduction to invention, design and making. Students learn Design Thinking and apply it by building prototypes of robotic toys, creative inventions and at least one assistive technology project.

Using tools such as Micro:Bit and Makeblock, students discover how servo motors and smart sensors work. They also learn the basics of CAD design through TinkerCad and OnShape before bringing designs to life with 3D printing. The activity gives children a playful environment in which to build, experiment and develop early mechanical-design skills.

Drawing & Painting

Grade: 3—5

Drawing & Painting gives young artists time to develop technique, observation and creative expression. Students may explore perspective, composition, proportion, colour, texture and different drawing or painting methods.

Alongside drawing and painting, students may also use practical techniques such as folding, cutting and sticking to support their ideas. Through games, thematic situations and individual projects, they learn how to express their ideas visually while building patience, imagination and confidence in developing a personal style.

Easy Robotics

Grade: 1

Easy Robotics gives Grade 1 students a playful first experience of coding and robotics. Children use Codey Rocky robots and iPads to explore block coding through simple, interactive challenges.

They also work with LEGO and sensors to create small projects, including smart pets that can detect objects, smile, talk and respond. The activity is ideal for younger children who are curious about technology and enjoy learning by building, testing and trying again.

Magic & Origami

Grade: 1—2, 3—5

Magic & Origami combines performance, creativity and careful making. Delivered with professionals from the École de Magie de la Côte, students learn real magic tricks while developing confidence, presentation skills and imagination.

They also discover origami, the Japanese art of paper folding, using it to create unique magical props and small pieces they can take home. The activity is especially suited to children who enjoy storytelling, surprise, public speaking and creative hands-on work.

Robotics Lab Level 1

Grade: 2—3, 4—5

Robotics Lab Level 1 introduces students to coding, engineering and robotics through hands-on projects. Grades 2—3 work with Codey Rocky robots and VEX Go kits, using iPads to programme maze challenges, motion sensors and kinetic projects such as Draw Bots and Construction Zones.

Grades 4–5 work with VEX IQ robots, arenas and robotic challenges that introduce simple and complex machines, gearing, mechanical advantage, problem-solving and software prototyping through VEX VR. Students may form teams for Swiss VEX IQ competitions, although participation is optional.

Robotics Lab Level 2

Grade: 2–3, 4–5

Robotics Lab Level 2 is designed for students who have completed Level 1 and are ready to go further. Students continue with new projects using Codey Rocky and VEX Go kits, exploring more advanced sensors, servo motors and programming tasks such as colour detection, obstacle navigation, object removal and robotic dance.

Students also work with themes such as Ocean Exploration, City Build and Math on Mars, while continuing to develop software prototyping through VEX VR. The activity helps children deepen their confidence with coding, engineering, testing, problem-solving and creative design.

Woodcrafting

Grade: 1–2, 3–5

Woodcrafting gives Primary students a practical introduction to making with wood. Using manual tools only, children learn to cut, drill and sand, and may build vehicles, models, games, small structures, a doll's house, a sailing boat or projects of their own design.

The activity encourages creative thinking, careful planning and the quiet satisfaction of making something real. Students are welcome to bring their own ideas, helping them develop confidence through hands-on work and imagination.

Yoga

Grade: 3–5

Yoga gives Primary students time to move, stretch, breathe and settle their attention. Sessions may include simple postures, balance work, breathing exercises and relaxation, all adapted to the age and needs of the group.

The activity supports flexibility, agility, body awareness and self-confidence. It also encourages concentration, creativity and initiative, giving children a calm and positive way to listen to their bodies, manage energy and develop confidence through gentle movement.



Primary · Performing Arts

Classical Dance

Grade: 1—2, 3, 4—5

Classical Dance introduces students to the elegance, discipline and expressive quality of ballet. Through structured lessons, children practise barre work, centre exercises, stretching, travelling steps and simple choreography.

Students develop posture, balance, coordination, flexibility and musicality while learning the fundamental vocabulary and techniques of classical dance. As they progress, they build confidence, refine their movement and begin to explore artistic expression through interpretation and performance.

Contemporary Dance

Grade: 2—3, 4—5

Contemporary Dance gives students a creative way to explore movement, rhythm and expression. Sessions may include warm-ups, technical exercises, floor work, stretching, choreography and moments of individual or group creation.

Students learn to move with greater awareness, using jumps, turns, falls, runs, slides and transitions to express ideas through the body. They also explore their relationship to music, space and other dancers, making this activity well suited to children who enjoy imaginative movement and want to develop confidence through dance.

Guitar Ensemble

Grade: 4—5

Guitar Ensemble gives students who play guitar or ukulele the chance to make music with others. Students practise reading music, keeping time, listening carefully and learning how their part contributes to the sound of the group.

The activity complements private lessons and helps young musicians develop practical ensemble skills across different musical styles. Students work on shared repertoire, performance technique and interpretation, while deepening their understanding of the instrument. Basic note reading, note recognition on the instrument and some familiarity with guitar or ukulele technique are expected.

Hip Hop

Grade: 1—2, 3—5

Hip Hop gives students an energetic introduction to rhythm, coordination and expressive movement. Children learn basic hip-hop techniques, short routines and choreographies set to music, with space to bring their own personality to the movements.

The activity is open to girls and boys and supports confidence, memory, musicality and positive group energy. Students learn to adapt movements, express themselves with character and enjoy the experience of performing as part of a group.

Little Show Choir

Grade: 1—3

Little Show Choir gives Primary students a joyful introduction to choral singing in a supportive ensemble setting. Through age-appropriate songs, children develop healthy vocal technique, rhythm, pitch, musical expression and the confidence to use their voice as part of a group.

Sessions combine vocal warm-ups, song learning, movement and simple stagecraft, helping students strengthen listening skills, teamwork and performance confidence. Throughout the year, choir members work towards performances that celebrate their progress and the pleasure of making music together.

Musical Theatre Production

Grade: 3—5

Musical Theatre Production gives students the chance to explore singing, acting, movement and stage performance. Students rehearse scenes, songs and choreography from contemporary and traditional musical theatre, while learning to follow direction and contribute to a shared production.

The activity develops vocal technique, character work, movement, confidence and commitment through regular rehearsal. It is especially suited to children who enjoy storytelling, music and performance, and builds towards the achievement of an end-of-year show.

String Orchestra Beginners

Grade: 2—5

String Orchestra Beginners welcomes students who are building a strong foundation on violin, viola, cello or double bass and are ready to play with others. Students practise simple repertoire, listening, rhythm, tuning and following a conductor.

The activity helps young musicians understand how their part fits within a larger group. It builds focus, patience and confidence while giving students the rewarding experience of making music together.

String Orchestra Advanced

Grade: 2—5

String Orchestra Advanced supports students with secure technique who are ready for a higher level of ensemble playing. Students work on shared repertoire, timing, tuning, musical expression and performance confidence.

The activity gives committed young musicians the chance to deepen their skills through group practice. It encourages discipline, listening and collaboration, while helping students enjoy the richness of orchestral sound.

Ukulele Ensemble

Grade: 1—2, 3—4

Ukulele Ensemble gives younger musicians an accessible and enjoyable way to play music in a group. Students learn basic chords, strumming patterns, rhythm and simple songs, while developing coordination, listening skills and confidence.

The ukulele is well suited to Primary students because its small size and soft strings make early success feel achievable. Children build finger coordination and a strong musical foundation through a varied repertoire, from pop to folk, while enjoying the pleasure of creating a shared sound.



Primary · Academics

Childcare & Homework Club

Grade: 1—5

Childcare gives Primary students a safe, welcoming space to relax, play and spend time with friends after the school day. Through free play, creative activities, games and quiet moments, children can unwind in a familiar environment while enjoying a caring and supportive atmosphere.

The service also provides a smooth transition before and after extracurricular activities. English- and French-speaking teachers are available to help students with homework, encouraging positive study habits and growing independence.

While homework support is provided, the emphasis remains on creating an enjoyable end to the day, where children can recharge, socialise and leave school with confidence.

German Beginners & Intermediate

Grade: 1—5

German Beginners introduces students to the foundations of the German language in a friendly and encouraging setting. The course is suited to children with little or no previous experience of German and uses a blend of games, books and online resources to make learning active and accessible.

Students learn simple vocabulary, everyday phrases, basic sentence structures and early grammar, including articles, nouns, verbs, adjectives and punctuation. Topics may include family, food and drink, and leisure. Children practise asking and answering simple questions, responding to requests, writing short sentences about themselves and others, and understanding familiar conversations and texts.

Je parle français

Grade: 1, 2—3

Je parle français helps students enjoy learning French through games, songs and interactive activities. Children build vocabulary, practise pronunciation and develop confidence in speaking, while also strengthening early reading and writing skills.

The activity is designed to make French feel accessible, playful and enjoyable. It gives students a supportive space to communicate, participate and build a stronger foundation across the main language skills.



Secondary · Sports

Artistic Gymnastics

Grade: 6—12

Artistic Gymnastics gives Secondary students the chance to develop strength, flexibility, coordination and body control. During the year, students progressively develop their skills across a range of gymnastics apparatus, learning increasingly advanced techniques and routines.

Training focuses on safe practice, flexibility, strength, body control and the refinement of artistic gymnastics technique. Students who are ready may have the opportunity to participate in competitions, with group progression following the SGIS gymnastics programme.

Badminton Mixed

Grade: 9–12

Badminton Mixed is designed for students who want to develop their technical and tactical game in a fast-paced setting. Students practise footwork, serving, shot selection, court positioning, rallies and competitive match play, with opportunities to strengthen both singles and doubles strategies.

The activity helps students build agility, confidence and sportsmanship while sharpening decision-making, anticipation and control on court.

Basketball Development & Team — Boys & Girls

Grade: Boys — 6, 7–8, 9–10, 11–12 | Girls — 6–7, 8–12

Basketball Development & Team gives students a structured and supportive environment to develop their skills, build confidence and deepen their understanding of the game. Sessions include warm-ups, technical practice, tactical instruction and game play, with a focus on dribbling, passing, shooting, rebounding, defending, movement, communication, teamwork and game strategy.

The programme welcomes students of different experience levels, with training groups designed to support individual development and progression. As players advance, they refine their technical and tactical abilities while developing the discipline, commitment and sportsmanship that are essential to team success.

Students who demonstrate commitment, skill and readiness may be selected to represent the school in basketball teams and participate in inter-school competitions. A personalised sports kit is included.

Beach Volleyball Mixed

Grade: 9–10, 11–12

Beach Volley Mixed gives older students a lively way to develop volleyball skills in a different setting. Students practise serving, passing, setting, movement, communication and game play, while adapting to the pace and demands of beach volleyball. The activity supports fitness, coordination and tactical awareness. It is well suited to students who enjoy energetic team sport and want to build confidence through regular practice in a sociable, active environment.

Bodyshaping

Grade: 9–12

Bodyshaping helps students develop strength, tone, coordination and body awareness through guided fitness exercises. Sessions may include medium-intensity cardiovascular training, conditioning, mobility, core work and functional whole-body movements.

This activity is well suited to students who want an encouraging fitness option without the pressure of competition. It helps students feel stronger, more balanced and more confident in their movement, while supporting healthy routines during a busy stage of school life.

Fencing

Grade: 6—12

Fencing introduces students to a sport that combines movement, precision and strategy. Students learn stance, footwork, posture, blade control, timing, attacking actions such as lunges and thrusts, and defensive actions such as parries.

As students progress, they learn to read an opponent's movements, respond quickly and make tactical decisions under pressure. Safety, respect and fair play are central to the activity, with students practising in a structured environment using appropriate fencing equipment.

Elite Fencing

Grade: 6—12

Elite Fencing supports experienced fencers who are ready for a more intensive pathway. Through focused coaching, tactical workshops, conditioning exercises, sparring opportunities and mock competitions, students sharpen accuracy, speed and strategic thinking.

The programme prepares students for higher-level tournaments with detailed feedback and a stronger focus on performance. Students are selected from the regular fencing group by the coach and invited to join team training separately.

Fitness

Age: 16 years old and above

Fitness gives older students supervised access to the school Fitness Centre, including stationary bikes, ellipticals and weight machines. A staff member is present to supervise, answer questions and demonstrate correct use of equipment.

The activity supports students who want to build strength, improve fitness and develop healthy routines with appropriate guidance. It also gives students a practical way to manage energy and wellbeing during a demanding stage of school life.

Football Development & Team — Boys & Girls

Grade: Boys — 6, 7—8, 9—10, 11—12 | Girls — 6, 7—8, 9—12

Football Development & Team gives students a structured and supportive environment to develop their football skills, build confidence and strengthen their understanding of the game. Sessions include warm-ups, technical practice, tactical instruction and match play, with a focus on passing, dribbling, shooting, defending, first touch, positioning, movement, communication, teamwork and game strategy.

The programme welcomes students of all experience levels, with training groups designed to support individual development and progression. As players advance, they refine their technical and tactical abilities while developing resilience, discipline, sportsmanship and commitment to their team.

Students who demonstrate commitment, skill and readiness may be selected to represent the school in football teams and participate in inter-school competitions. Selection is based on technical development, attitude, commitment and wider school responsibilities. A personalised football kit is included.

Goalkeeper Training

Grade: 9—12

Goalkeeper Training gives football players focused support in one of the most specialised positions in the game. Led by experienced coaches, sessions are tailored to the demands of goalkeeping and may include handling, positioning, diving, distribution, communication, observation and decision-making under pressure.

The activity is especially useful for students who want to develop confidence and technique as goalkeepers. It builds agility, courage, concentration, quick reactions and leadership from the back of the team.

Golf

Grade: 6—8, 9—12

Golf Practice gives students the opportunity to develop focus, precision and technical control in a calm sporting environment. Delivered with Golf de la Vieille-Bâtie, students may work on grip, posture, swing, putting, chipping and course awareness.

Students use different practice facilities, including the practice area, putting green and approach green, with the aim of progressing towards independent play on the 9-hole pitch and putt course. The activity suits students who enjoy individual progress and the patience required to refine a technical sport.

Judo

Grade: 6—12

Judo helps students develop strength, control, discipline and respect through structured martial arts practice. Delivered with Budo Schools Ashita, students work on movement, safe falling, technical skills, partner practice, tactical understanding and personal focus.

The activity supports both physical confidence and personal development. Students may deepen their technique, prepare for belt progression and, where appropriate, work towards official competitions. A kimono is required from the second lesson.

Netball

Grade: 6—7, 8—12

Netball gives students a fast, non-contact team sport that develops movement, passing, communication and tactical awareness. Sessions begin with warm-ups and ball skills before progressing into drills, strategy and games.

The activity is easy to learn and a strong way to build fitness, coordination and teamwork. Students may have the opportunity to progress towards CDL team play, while the main focus remains enjoyment, confidence and positive participation.

Pilates

Grade: 6—12

Pilates helps students develop strength, flexibility, coordination and body awareness through structured mat work. Sessions are based on Joseph Pilates' original MATWORK 1 and 2 exercises, with or without accessories, and include attention to breathing, posture, control and centring.

The activity suits students who want to improve physical awareness, support healthy movement and develop a calmer, more centred approach to fitness. It is a positive option for students balancing busy academic and school routines.

Running Club

Grade: 6—12

Running Club helps students build stamina, resilience and enjoyment in movement. Sessions may include warm-ups, stretching, pacing, technique, endurance work, short-distance practice and varied training routes.

The activity is a positive option for students who want a simple, energising way to stay active and recognise their progress over time. It supports focus, perseverance and healthy routines.

Sailing “RS Feva — 420 Laser”

Grade: 6—8, 9—12

Sailing “RS Feva — 420 Laser” gives students the chance to develop confidence, teamwork and technical understanding on the water. Delivered with Club Nautique de Versoix, the pathway introduces or extends dinghy sailing skills suited to different ages and levels.

Students may work on boat handling, wind awareness, balance, communication, safety routines and decision-making. A qualified instructor is present during sessions, lifejackets are provided, and students are guided in safe conduct on and around the boats. Students should wear clothing suited to the weather conditions. Sailing gloves may be useful, and students may keep a personal logbook to track progress and reflections.

Sailing “RS Venture”

Grade: 9–12

Sailing “RS Venture” gives students a supportive pathway into sailing, helping them build water confidence, safety awareness and practical boat-handling skills. Delivered with Club Nautique de Versoix, students learn through guided experience on the water. Sessions may include sailing terminology, boat parts, rigging, steering, sail control, tacking, jibing, teamwork and weather awareness. As students progress, they may explore sail trim, boat balance, navigation and racing principles.

A qualified instructor is present, lifejackets are provided, and students are guided in safe conduct. Students should wear weather-appropriate clothing. Sailing gloves may be useful, and students may keep a personal logbook to track progress.

Sailing “Surprise” Team Panthers

Grade: 9–12

Sailing “Surprise” Team Panthers gives experienced students a team-based pathway focused on collaboration, communication and performance. Delivered with Club Nautique de Versoix, students build confidence on larger boats while learning how each role contributes to the crew. This activity suits students who enjoy responsibility, shared challenge and technical learning outdoors. Participation requires prior sailing experience, commitment to scheduled training and readiness to work as part of a team. Places are limited, and students are selected according to their skills.

Swimming Aqua Lud’eau

Grade: 6–12

Swimming Aqua Lud’eau gives Secondary students structured practice in small, level-appropriate groups. It supports students who want to improve technique, build endurance, gain water confidence or strengthen their swimming foundation. Students may work on floating, backstroke, front crawl, breaststroke, diving, turns, dolphin kick, medley and longer-distance swimming. Advanced swimmers develop stamina, all four strokes and greater independence. Certified instructors reinforce water safety, fitness and confidence. Students bring a swimsuit, towel, swim cap and goggles. At some beginner levels, goggles may not be used at first.

Tennis “Green”

Grade: 6–8, 9–12

Tennis “Green” supports students ready to develop technique, rallying and tactical awareness using green balls and adapted progression principles. Following the Tennis10s approach, students build skills before moving towards full-court play.

This programme is for students who can serve, keep score and rally with a partner. Sessions include warm-ups, stroke development, footwork, court positioning, serving and patterns of play. Group size is limited, and students bring their own tennis racket.

Volleyball Development & Team — Mixed, Boys & Girls

Grade: Mixed — 6 | Boys — 7–8, 9–12 | Girls — 7–8, 9–10, 11–12

Volleyball Development & Team gives students a structured and supportive environment to develop their volleyball skills, build confidence and deepen their understanding of the game. Sessions include warm-ups, technical practice, tactical instruction and game play, with a focus on serving, passing, setting, attacking, blocking, court movement, positioning, communication, teamwork and match strategy.

The programme welcomes students of all experience levels, with training groups designed to support individual development and progression. Grade 6 Mixed Development introduces the fundamental skills of volleyball in a fun and encouraging environment, preparing students for future participation in Secondary volleyball.

As players progress, they refine their technical and tactical abilities while developing coordination, resilience, discipline and a strong sense of teamwork. Students who demonstrate commitment, skill and readiness may be selected to represent the school in volleyball teams and participate in inter-school competitions.

Older students may follow a more performance-focused pathway, with training designed to prepare them for higher levels of competition. A personalised sports kit is included.





Secondary · Clubs

3D Illusion Drawing

Grade: 6—12

3D Illusion Drawing helps students explore perspective, shading and visual trickery to create drawings that appear three-dimensional when viewed from a particular angle. Beginners learn how perspective works and how shading can create the impression of volume, while more advanced students use these techniques to develop their own drawing projects.

Students also learn how the illusion changes when a drawing is photographed or viewed through a tablet, camera or mobile phone screen. The activity suits students who enjoy drawing, optical illusions and technical creativity. It strengthens patience, precision and confidence while helping students understand the connection between art and perception.

Acrylic Painting

Grade: 6–12

Acrylic Painting gives students time to explore colour, composition, texture and expressive technique. The course supports the Visual Arts curriculum by helping students develop confidence with Acrylic Painting and mixed techniques.

Students may experiment with different materials, still life, abstraction, mixed media or personal projects. Over time, they build an artistic portfolio, develop their own ideas and learn how to present their work with care. The activity encourages experimentation, critical thinking, manual skill and personal style.

AI Lab

Grade: 6–8

AI Lab gives students hands-on experience with artificial intelligence tools and concepts. Using Makeblock HaloCode and sensors, students learn the basics of machine learning, train models and build interactive projects such as a gesture-controlled game or voice-activated robot.

Students also explore Python, chatbot APIs and generative AI tools through practical projects. Alongside technical skills, they discuss the possibilities, limits and ethical questions linked to modern AI, helping them understand how these tools work and how to use them responsibly.

Chess Club Knowledgeable

Grade: 6–12

Chess Club Knowledgeable supports students who already understand the foundations of chess and want to develop more advanced strategy. Students practise openings, tactics, endgames, timed games and competitive thinking according to their level.

They review key concepts, learn typical checkmates, explore opening principles and practise tactics such as pinning, skewering, forking and discovered attack. The activity strengthens concentration, memory, planning, fair play and respect for an opponent.

Cooking

Grade: 6–8, 9–12

Cooking gives students a practical and enjoyable introduction to cooking, pastry and chocolate work. Students explore different cuisines, learn culinary techniques and prepare dishes or desserts in a professional kitchen environment.

The activity is designed with a spirit of creativity, care and conviviality. Students may learn about culinary techniques, presentation and table setting, with the opportunity to choose from different modules according to their interests and tastes. At the end of each module, students share what they have made, turning the workstation into a welcoming table. The activity supports independence, organisation, confidence and the pleasure of learning a useful life skill in a sociable setting.

Debate Club

Grade: 9—12

Debate Club helps students develop public speaking, critical thinking and persuasive communication. Students learn how to structure an argument, speak with confidence, respond to different viewpoints and take part in formal and informal debates.

The activity is well suited to students who enjoy discussion, current affairs and thoughtful challenge. Through regular practice, feedback and guided debate formats, students strengthen their reasoning, presence and ability to communicate with clarity and respect.

DJ Mix

Grade: 6—12

DJ Mix introduces students to the art of mixing music using Pioneer DJ equipment and software. Students learn beat-matching, blending tracks, using EQs and colour effects, understanding phrasing and organising music into playlists.

The activity is open to beginners and does not require previous DJ or music experience. Students explore styles such as House, Afrobeat, Electro, Reggaeton, Hip-Hop and K-pop, while developing creativity, listening skills and confidence in building their own set.

Emotional Intelligence Course

Grade: 6—12

The Emotional Intelligence Course helps students understand themselves and others with greater confidence. Students explore how emotions influence communication, decision-making, relationships, focus and wellbeing.

Through discussion, reflection and practical activities, students learn to recognise feelings, express themselves appropriately and listen with empathy. The activity is especially valuable for students who want to build self-awareness, confidence and more thoughtful communication in school and beyond.

Future Leaders

Grade: 6—12

Future Leaders helps students develop practical leadership and communication skills for school life and beyond. Delivered with Graines d'Entrepreneurs, the programme explores personal branding, résumé writing, social media awareness, networking, negotiation and public speaking.

Students practise how to present themselves with confidence and purpose, including through media training, posture exercises and guided speaking practice. The programme culminates in a one-minute TEDx-style video speech, giving students a clear and memorable goal. A certificate is awarded.



Graffiti Art

Grade: 6—12

Graffiti Art gives students the chance to explore lettering, colour, composition and visual identity through a bold, expressive art form. Students may work on sketching, planning, layering, pattern, character design and larger-scale pieces.

The activity supports creativity and personal expression while encouraging thoughtful design choices and visual impact. It suits students who enjoy drawing, street-art styles and developing their own creative voice.

Python Developers Lab

Grade: 6—12

Python Developers Lab helps students move from block coding into Python through game-based challenges using a CyberPi console. Students learn how coding can develop apps, manage data and solve practical problems.

As they progress, students work with data structures, conditional logic, functions, input and output. The activity suits students who enjoy technology, logic and the satisfaction of making code work, while building a foundation for more advanced programming.

Sculpture

Grade: 6—8, 9—12

Sculpture gives students the opportunity to work with form, texture, volume and three-dimensional space. Students explore materials and techniques such as ceramics, wire sculpture, body forms, oxidation effects and free-theme projects.

The activity builds artistic understanding and practical making skills. Students learn how materials behave and how to develop creative ideas into physical work, making it well suited to hands-on problem-solving and visual expression.

Techlabs Virtual Reality Lab

Grade: 6—8

Techlabs Virtual Reality Lab gives students the chance to design and build their own immersive 3D worlds. Using CoSpaces, students create environments, characters and interactive experiences, with the option to add animations and coding through CoBlocks, TypeScript or Python.

Students also explore augmented reality by creating holograms that can be held, moved and interacted with. TechLabs Oculus headsets are provided, making this a strong option for students interested in technology, storytelling, digital design and creative coding.

VEX V5 Robotics

Grade: 8—12

VEX V5 Robotics gives students access to a more advanced robotics pathway using the VEX V5 educational robotics system. Students explore mechanical systems, electronics, complex machines, gearing, mechanical advantage and, where appropriate, fabrication skills such as 3D printing and laser cutting.

Delivered with TechLabs, the activity supports problem-solving, engineering thinking and teamwork. Students are invited, though not required, to participate in Swiss VEX Robotics competitions, with the possibility of progressing to wider events if their team qualifies.

Watercolour Painting

Grade: 6—12

Watercolour Painting gives students time to explore a delicate, expressive medium while developing control and confidence with watercolour techniques. The activity supports the Visual Arts curriculum through work on washes, layering, colour blending, brush control and composition.

Students learn how water, pigment and paper interact, gradually building their own artistic work and personal style. The activity encourages patience, sensitivity to materials and confidence in creative experimentation.

Wonder Entrepreneurs: From business to success

Grade: 6—12

Wonder Entrepreneurs gives students an introduction to business and entrepreneurship. Students explore how ideas become projects, how businesses respond to real needs and how teams develop a concept from early thinking to presentation. Students also learn to present ideas clearly, engage customers and develop an investor-style pitch. The activity is ideal for students who are curious about enterprise, creativity and leadership. A certificate is awarded.

Woodcrafting

Grade: 6—12

Woodcrafting gives students hands-on experience designing and building with wood. Using manual tools only, students learn to cut, drill, sand, repair and personalise objects through careful making. Students may create their own projects or bring ideas from home, such as a box, game, model or carved piece. The activity encourages collaboration, precision, patience and the confidence that comes from making something real.

Yoga

Grade: 6—12

Yoga gives students time to stretch, breathe, move and settle their attention. Sessions may include postures, balance work, breathing exercises and relaxation, adapted to the age and needs of the group.

The activity supports flexibility, body awareness and emotional balance. It is especially helpful for students who benefit from a calmer routine alongside academic, social and extracurricular commitments.





Secondary · Performing Arts

Breakdance

Grade: 6—12

Breakdance introduces students to the technical and artistic foundations of breakdance. Students first learn basic movements and floorwork before progressing towards more acrobatic and expressive elements that are characteristic of the style.

The activity helps students build strength, coordination, musicality and confidence in movement. It is open to girls and boys, and gives students space to develop creativity, personality and performance presence through a lively and physically demanding dance form.

Classical Dance

Grade: 6—12

Classical Dance supports students who want to refine their ballet technique and deepen their artistic expression. Students continue structured technical work through barre, centre and diagonal exercises, while developing posture, balance, musicality, grace and precision.

The activity helps students build the strength, memory and control needed for more demanding ballet vocabulary. As their technique develops, they explore upper-body expression, accents in movement, interpretation and performance quality. Pointe work may be considered for students whose strength and technique are sufficiently secure.

Contemporary Dance

Grade: 6—8

Contemporary Dance gives students the chance to explore movement, emotion and creative expression. Sessions may include warm-ups, technical exercises, floor work, transitions, improvisation and choreography.

The activity suits students who enjoy expressive, imaginative movement and want to develop confidence through dance. It supports body awareness, creativity and performance presence.

Contemporary Jazz

Grade: 9—12

Contemporary Jazz gives older students a creative and expressive way to deepen their understanding of movement. Sessions may include warm-ups, technical exercises, floor work, stretching, transitions, improvisation, composition and choreography.

Students explore fluidity, originality and the relationship between movement, music, space and others. The activity suits students who enjoy expressive, imaginative dance and want to develop body awareness, creativity, confidence and performance presence.

Drama Club

Grade: 6—12

Drama Club gives students a creative space to explore acting, character, voice and stage presence. Students may work on improvisation, scripted scenes, movement, storytelling and performance exercises that help them communicate with confidence.

The activity is well suited to students who enjoy theatre, speaking or imaginative collaboration. It supports creativity, self-expression, teamwork and the confidence to perform in front of others.

Guitar Ensemble

Grade: 6—9

Guitar Ensemble gives students who play guitar or ukulele the opportunity to make music with others. Students practise reading music, keeping time, listening carefully and understanding how their part contributes to the sound of the group.

The activity complements private lessons and helps musicians develop practical ensemble skills across different musical styles. Students work on shared repertoire, playing technique, interpretation and performance preparation. Basic guitar or ukulele technique, note recognition on the instrument and the ability to read sheet music are expected.

Keyboard Club

Grade: 6—12

Keyboard Club gives students a structured and differentiated pathway for learning keyboard skills. The course is based on a varied repertoire and includes 35 levels of difficulty, allowing students to progress steadily from their current level.

Students develop notation reading on the treble stave, left-hand chords, keyboard functions, accompaniment programming, improvisation over chord patterns, ensemble playing and performance confidence. Students who complete the course may continue using the published Trinity School of Music curriculum. Regular practice at home is recommended for strong progress.

Musical Production

Grade: 6—12

Musical Production gives students the chance to prepare and perform a theatrical musical piece. Students explore singing, dancing and acting through a range of contemporary and traditional musical material, working with songs, scenes and choreography.

Throughout the rehearsal process, students develop vocal technique, movement, character work, stage presence and confidence. The activity is especially suited to students who enjoy performance, storytelling and collaboration, and it builds towards a musical performance in a theatre setting.

String Orchestra Advanced

Grade: 6—12

String Orchestra Advanced gives experienced string players the opportunity to develop ensemble technique and musical expression. Students work on repertoire, tuning, timing, listening, interpretation and following a conductor.

The activity supports committed musicians who are ready for a higher level of group playing. It builds discipline, focus and collaboration, while giving students the rewarding experience of contributing to a rich orchestral sound.

String Orchestra Beginners

Grade: 6—12

String Orchestra Beginners welcomes students who play violin, viola, cello or double bass and are ready to begin making music with others. Students practise simple repertoire, rhythm, tuning, listening and following a conductor in a supportive ensemble setting. The activity helps students understand how their individual part contributes to the group. It builds confidence, patience and musical awareness while encouraging steady progress through shared rehearsal.

Wind Band

Grade: 6—12

Wind Band is open to students who want to learn or continue playing a wind instrument. Beginners are welcome, and students develop their instrumental technique while learning how to listen, keep time and play as part of an ensemble.

Learning in a group helps students progress more confidently and experience the enjoyment of shared music-making. The activity supports musical listening, rhythm, discipline and collaboration. Students are encouraged to have their own instrument for practice and continuity.





Secondary · Academics

English Additional Language Course — Level A0 - A1

Grade: 6—8

English Additional Language Course — Level A0 - A1 supports students who are at the very beginning of their English learning journey. Lessons focus on essential vocabulary, everyday classroom language, simple sentence structures, listening, pronunciation and early speaking confidence.

The course helps students feel more secure in an English-speaking school environment. With regular practice and patient guidance, students begin to understand familiar routines, ask simple questions and take part more confidently in daily communication.

English Additional Language Course — Level A2—B1

Grade: 6—8, 9—12

English Additional Language Course — Level A2—B1 supports students who already have a foundation in English and are ready to strengthen communication, accuracy and independence. Lessons may focus on speaking, listening, reading, writing, grammar, vocabulary and pronunciation.

The course helps students use English more confidently in class, social situations and written work. Students build fluency step by step, developing clearer expression and a stronger ability to understand and respond to different types of texts and conversations.

Études Dirigées — Français

Grade: 10—12

Études Dirigées — Français gives students focused support in French language and literature. Sessions may help students strengthen reading comprehension, written expression, grammar, vocabulary, text analysis and preparation for assessments.

The activity is well suited to students who want clearer guidance and more regular practice in French. It helps them build confidence, improve accuracy and approach written and oral tasks with greater structure.

Études Dirigées — Math, Physique, Chimie

Grade: 10—12

Études Dirigées — Math, Physique, Chimie provides guided academic support in mathematics, physics and chemistry for students in the French section. Sessions may focus on revisiting classwork, practising problem-solving, clarifying scientific concepts, preparing assessments and strengthening methodology in French.

The activity is designed to help students approach demanding subjects with more confidence and structure. Students learn to identify where they need support, practise carefully and build habits that help them make steady progress.

Études Dirigées — Sciences Humaines & Économie

Grade: 10—12

Études Dirigées — Sciences Humaines & Économie gives students in the French section focused academic support in humanities and economics subjects. Sessions may help students review course content, clarify key concepts, organise notes, prepare assessments and strengthen written responses in French.

The activity supports students who benefit from structured guidance and a regular study routine. It helps them work with greater confidence, understand expectations more clearly and develop stronger independence in their academic preparation.

French FLE Beginners A1

Grade: 6–12

French FLE Beginners A1 introduces students to French as an additional language in a supportive and practical way. Through a range of resources, games and activities, students work on everyday vocabulary, pronunciation, listening, speaking, reading and simple written communication.

The course is especially valuable for students living in French-speaking Switzerland who want to feel more comfortable using French in school and daily life. Students also begin to discover French and Swiss French culture, helping them connect language learning with the world around them. The course builds a clear foundation and gives students the confidence to communicate in familiar situations.

Homework Support

Grade: 6–12

Homework Support gives Secondary students a calm and structured environment to complete assignments, organise tasks and ask questions where needed. Students are expected to bring homework, classwork or revision tasks so that the time can be used productively.

The activity supports families by giving students a regular routine after school. It can help students manage workload, improve focus and approach homework with greater confidence, although completion of all homework cannot be guaranteed. Students are encouraged to stay engaged in academic work throughout the session and develop more independent study habits over time.

IB Support Class

Grade: IB1–IB2

IB Support Class gives IB students a structured space to strengthen their learning, organisation and assessment preparation. Support may focus on subject understanding, study strategies, internal assessments, revision planning, examination technique or managing workload across the diploma.

The activity helps students approach the IB with greater confidence and clarity. It is especially valuable for students who benefit from guidance in prioritising tasks, developing effective routines and preparing steadily for key deadlines.

Practical Information

Families can view the latest schedules, days, times, prices and registration details at cdl.ch/extracurricular. The online platform is the definitive source for operational information, including grade eligibility, availability, level structures and pricing.

How to Register

Group extracurricular activities are selected at the beginning of each semester. Families can view schedules and fees, and register for activities during the enrolment period before the semester begins and until the end of the second week of the semester.

After this deadline, registrations are confirmed and remain valid for the full semester. Between semesters, the Extracurricular Office will share the registration process, including how families can maintain their current activity selections or make changes for the upcoming semester.

Private Lessons and Childcare Plus can be requested throughout the year, giving families greater flexibility when a child needs individual support, a specific lesson or additional care.

Care, Pick-up and Transport

For Pre-school and Primary students, care before and after activities is included until collection, bus departure or 18:45. Children are supported between the end of lessons, their chosen activity and their onward arrangement.

Equipment, Performances, Certificates

Some activities require specific clothing or equipment, and some may include performances, recitals, competitions, certificates or examination opportunities where appropriate.

These details vary depending on the activity and are communicated by the Extracurricular Office through an individualised message to each family after their registration has been submitted.

Questions and Support

The Extracurricular Department is happy to guide families with registration, scheduling and programme questions. Families can also refer to the published Terms and Conditions for full details on registration, number of lessons and cancellation policies.

Our Specialist Partners

Selected activities are supported by specialist partners who bring additional expertise, facilities and coaching to the extracurricular programme. These partners help us offer a wider range of opportunities in areas such as swimming, sailing, judo, chess, robotics, magic, entrepreneurship, academic support and technology. They are carefully selected to complement the standards, values and care of Collège du Léman.

Budo Schools Ashita

Supports our judo programme with specialist martial arts instruction that develops discipline, respect, coordination and confidence.

Golf de la Vieille-Bâtie

Provides access to specialist golf facilities and coaching, helping students develop focus, technique and precision.

Graines d'Entrepreneurs

Leads entrepreneurship and leadership programmes that help students present ideas, build confidence and understand how projects grow.

École de Magie de la Côte

Brings specialist magic instruction that helps students develop presentation skills, storytelling, confidence and creativity.

La Garde du Roi, École-Club d'échecs

Supports our chess programme with structured coaching that strengthens strategy, concentration, memory and fair play.

Rugbytots Genève & La Côte

Introduces younger children to rugby-inspired movement through playful, non-contact activities that build coordination and teamwork.

TechLabs

Delivers specialist technology programmes in robotics, coding, artificial intelligence, VEX Robotics and virtual reality.

Red Whale Swim School

Supports younger swimmers through a progressive learn-to-swim pathway focused on confidence, safety and independence in the water.

Club Nautique de Versoix

Provides sailing instruction and facilities, helping students develop water confidence, teamwork, safety awareness and technical sailing skills.

Aqua Lud'eau

Supports structured swimming progression for Primary and Secondary students, helping them develop technique, endurance and water safety.